



LERE GLOBAL MINECRAFT ACADEMY (NPC) OFFICIAL GOVERNANCE DOCUMENT

Document Type: Financial Framework & Operational Transparency Report
Subject: The LERE Managed Resource Model (100% Allocation Guarantee)
Status: Public Disclosure / Donor Information Pack

1. PURPOSE OF THIS DOCUMENT

This document outlines the operational and financial governance framework of LERE Global Minecraft Academy, a registered Non-Profit Company (NPC). It provides donors, parents, corporate sponsors, and educational partners with a detailed breakdown of our "Managed Resource Model." This model ensures complete security of public contributions and guarantees maximum impact for underserved learners.

2. FOUNDATIONAL MISSION

LERE Academy is dedicated to bridging the digital divide by providing joyful, high-quality digital education to underserved, homebound, and neurodivergent communities globally. By utilizing Minecraft Education and secure private server environments, we turn gamified spaces into highly accessible, structured classrooms.

3. THE MANAGED RESOURCE MODEL EXPLAINED

To protect donor assets and maximize direct impact, LERE Academy operates under a strict Managed Resource Model.

Our Core Promise: 100% of all public contributions, financial donations, and crowdfunded assets directly fund physical student technology, mobile data bundles, and direct lesson sponsorships.

Unlike traditional organizations where public donations are heavily consumed by administrative salaries, marketing budgets, or office rentals, LERE directs every publicly contributed unit of currency straight to the student experience.

This lean operational structure is possible because our Founder is fully qualified and volunteers her professional expertise across all business and creative domains. Absolutely no external agencies or staff are hired. The Founder personally handles:

- The complete setup, maintenance, and visual design of the official website.
- All global digital and corporate marketing strategies.
- The authoring, lesson planning, and academic information within student materials.
- The graphic design and illustration for all custom learner book covers.

4. THE THREE PILLARS OF ALLOCATION

Public funds are explicitly locked and allocated into three operational categories:

PILLAR 1: STUDENT TECHNOLOGY & HARDWARE RECOVERY

- Acquisition of functional, low-cost learning hardware (tablets and laptops).
- Refurbishment and components upgrade for donated corporate devices.
- Creation of mobile classroom kits utilized for workshops in under-resourced schools.

PILLAR 2: MOBILE DATA BUNDLES & CONNECTIVITY

- Direct procurement of cellular data packages and internet access tokens for homebound or underprivileged learners.
- Eradicating the barrier of network costs, ensuring students can connect to our private servers without financial strain on their households.

PILLAR 3: LESSON SPONSORSHIPS & EDUCATION SOFTWARE LICENSES

- Funding official Minecraft Education organizational user licenses.
- Sustaining cloud server hosting infrastructure to keep virtual learning spaces running securely 24/7.
- Providing fully funded seats in our live 45-to-60-minute learning modules for underprivileged children.

5. HOW ADMINISTRATIVE COSTS ARE COVERED

Because the Founder handles all web design, material writing, publication covers, and public outreach independently, our creative and operational payroll costs are exactly zero.

Remaining baseline administrative overheads (such as bank transaction fees, legal NPC filings, and mandatory system compliance) are covered exclusively through:

- Specialized, ring-fenced corporate sustainability grants.
- Disclosed institutional sponsorships explicitly earmarked for administrative growth.
- Direct founder contributions.

6. ACCOUNTABILITY & GOVERNANCE COMPLIANCE

As an incorporated Non-Profit Company, LERE Academy maintains absolute transparency:

- Independent Records: Financial ledger records tracking donations and equipment distribution.
- Anti-Waste Strategy: We do not maintain expensive physical office spaces; our operational infrastructure is handled entirely from the founder's home office.
- Strict Data Security: Full compliance with global child safety laws, including POPIA (South Africa), COPPA (USA), and GDPR (EU/UK).

7. CONTACT AND VERIFICATION

We invite corporate social investment directors, donors, and educational institutions to audit our registration status or discuss custom partnership opportunities.

8. FUTURE CAPITAL HORIZONS (SCALING OUR IMPACT)

As LERE Academy expands its school outreach workshops, our long-term roadmap includes the acquisition of a dedicated LERE Mobile Education Vehicle. This vehicle will be securely retrofitted to safely store, charge, and transport our donated digital devices, laptops, and mobile classroom kits directly to under-resourced public schools and community centers. We welcome strategic partnerships with automotive or corporate logistics donors to help bring this mobile classroom initiative to life.

LERE Global Minecraft Academy (NPC)

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South Africa – Gauteng – Henley on Klip - 1962

"Education Without Borders — Building Brighter Futures For All Learners, Block by Block."

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